

The mission of Stoner Prairie is to encourage our students to reach their academic potential, to love and respect them for who they are, and to teach them the absolute joy of learning. Students are kind, safe, responsible and problem solvers. The school has maintained a long-standing tradition of providing a stimulating, caring environment in which children are offered opportunities fostering intellectual, social, physical, and emotional growth. Each year, the school has reaffirmed the primary importance of low class size with an average of less than 20 for Grades K-3, and 25 to 1 for Grades 4-5.

The Verona Area School District (VASD) is working with all district schools to ensure that:

- Every student has a personalized learning plan that provides a path to discovery and achievement and that plan is reviewed and changed at least annually based on the student's needs
- Every student's parent, guardian or advocate participates directly in the design, implementation, and outcomes of that student's personalized learning plans
- Every student meets or exceeds personalized learning plan goals every school year
- Every Verona Area High School student graduates

### Stoner Prairie Elementary

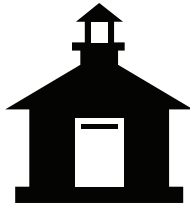
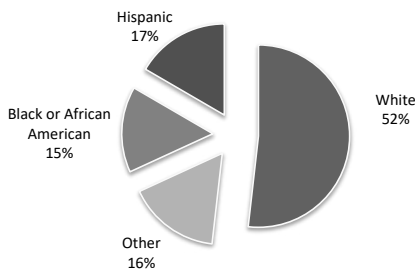
**Principal: Tammy Thompson Kapp**

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### School Demographics

Includes 8.9%  
special needs;  
38.5% free &  
reduced lunch



361 students  
with 61 staff



[www.facebook.com/StonerPrairie](http://www.facebook.com/StonerPrairie)



@SP\_VASD

With a deeply committed staff who are enthusiastic about providing meaningful learning experiences, Stoner Prairie is poised for greatness! We know the importance of relationships and strive to make our school community a place where everyone feels welcome, valued and connected. A true sense of belonging exists when we're all working together on behalf of all students - this is the first step as we work toward VASD's mission: Every student MUST be successful!

In June of 2018, Stoner Prairie was recognized at the Bronze Level by the Wisconsin RtI Center and the Wisconsin Department of Public Instruction. We were recognized for our efforts to implement equitable and responsive systems for all students. While we are proud of this accomplishment, we still have some expansion, refinement and adjustments to make as we strive for a fully inclusive school community. We are excited to start the new school year with stronger systems and structures designed to support the learning of all students. At the core of our system, which supports and teaches school-wide behavior expectations, are these beliefs: I am Kind, I am Safe, I am Responsible, I am a Problem Solver.

Throughout the 2018-2019 school year, the Team at Stoner Prairie will be focused on Social Emotional and Proactive Learning. We are striving to have consistent behavior expectations implemented in all environments so that all students have access to learning and are able to meaningfully engaged. Through the implementation of the Second Step curriculum, Zones of Regulation and mindfulness strategies, we are providing students with the tools and supports they need to be successful!

Technology is one of the supporting pillars of our district's goal of personalized learning for all our of our students. Through 1:1 iPad integration as an instructional tool to support student voice and choice in learning, our K-5 students are creating, communicating, engaging in critical thinking, and collaborating in their learning.

## District Report Card

- #10 High School in 2018 by U.S. News & World Report
- #16 on "Best Public High School" List by Niche Rankings 2015
- "Meets expectation" rating on DPI report card
- 1 of 27 WI districts honored by College Board on 5th Annual Advanced Placement District Honor Roll



### Stoner Prairie Continuous Improvement Team Members:

Tammy Thompson Kapp  
Julie Briggs  
Liz Schlitz  
Angela Davis  
Emmett Durtschi  
Lori Enzenroth  
Amanda Prathivadi  
Lorinda Cain  
Jessica Maher (Parent)  
Paige Bodmann (Parent)