

The mission of Stoner Prairie is to encourage our students to reach their academic potential, to love and respect them for who they are, and to teach them the absolute joy of learning. The school has maintained a long-standing tradition of providing a stimulating, caring environment in which children are offered opportunities fostering intellectual, social, physical, and emotional growth. Each year, the school has reaffirmed the primary importance of low class size with an average of just 18 to 1 for Grades K-3, and 25 to 1 for Grades 4-5.

The Verona Area School District (VASD) is working with all district schools to ensure that:

- Every student has a personalized learning plan that provides a path to discovery and achievement and that plan is reviewed and changed at least annually based on the student's needs
- Every student's parent, guardian or advocate participates directly in the design, implementation, and outcomes of that student's personalized learning plans
- Every student meets or exceeds personalized learning plan goals every school year
- Every Verona Area High School student graduates
- Every graduate achieves their choice of college and career path

Stoner Prairie Elementary

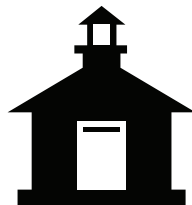
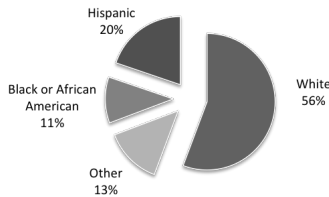
Principal: Mike Pisani

5830 Devoro Rd, Fitchburg, WI 53711

608-845-4200; pisanim@verona.k12.wi.us

School Demographics

Includes 6.1% special needs;
35% free & reduced lunch



384 students
with 66 staff



www.facebook.com/StonerPrairie



@SP_VASD



Instruction: At Stoner Prairie teachers work very hard to help your student be the best they can be. Instruction is done in small groups, individually and some larger groups. This allows teachers to deliver exactly what students need. We use the Common Core State Standards and Next Generation Science Standards. Each year we set very precise goals for each grade level in literacy and have seen really great results. Some grades have increased reading proficiency rates by almost 20%. Individual student growth is monitored to ensure that all students improve each year.

Behavior: We utilize three main concepts to support students behaviorally:

- Positive Behavior Interventions and Supports (PBIS) which helps us create structures that focus on the positive outcome and create school-wide systems to support students.
- The Nurtured Heart Approach which helps us create strong individual relationships by focusing on each person's greatness.
- Restorative Practices which helps create a community where everyone is included and works together to build good relationships.

Resources: At Stoner Prairie we have a wealth of resources and instructional materials to support learning. All of our classrooms have a variety of technology resources including SMART Boards and iPads. Beginning in the Fall of 2016 every child in the classroom has access to an iPad all day, every day. We have a print-rich environment including classroom libraries, book rooms and our main library. Our children have access to books that match just about any area of interest they may have, and our collection keeps growing!

Technology: We continually offer support to our teachers incorporating technology into teaching and learning through training and guidance. Students have the opportunity to learn about new technologies through the SP Design Lab and SP Innovation Lab. SP Design Lab is a makerspace dedicated to introducing gaming, robotics, and new technologies in an environment of exploration. From this introduction, Osmos, Spheros, Minecraft EDU, 3D printing, coding, and more have been explored and integrated into classroom instruction.

District Report Card

- #6 High School in WI by U.S. News & World Report
- #16 on "Best Public High School" List by Niche Rankings 2015
- "Exceeds expectation" rating on DPI report card
- 1 of 27 WI districts honored by College Board on 5th Annual Advanced Placement District Honor Roll



Stoner Prairie Site Council Members

Mike Pisani • Linda Perez
Kathy Murphy • Angela Davis
Ann Franke • Lori Lovell
Lisa Ahner • Elizabeth Heiser
Jessica Maher (Parent)
Paige Bodmann (Parent)