

Verona Area School District

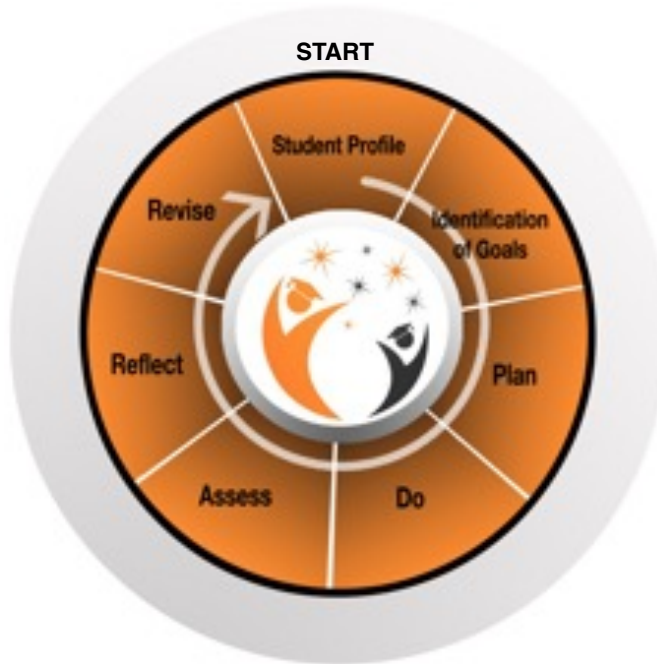
Personal Learning Plan

Profile: Who the Learner Is

Captures the learning styles, skills, strengths, barriers, struggles, interests and aspirations of each learner. The profile may include: personal, academic, language development, post-secondary and career goals, as well as mindsets and behaviors. It may also include people in the learner's network of support.

Reflection: Where the Learner Goes Next

The learner, with support from teachers and families, revisits and revises the plan based on evidence collected and learner voice.



Path: What the Learner Does

The learner is held to clear, high expectations of grade level standards or beyond. Each learner co-develops a customized path that responds and adapts to the learner's needs. The learner has opportunities to pursue areas of interest, talents and passions.

Evidence: How the Learner is Progressing

The learner's progress is formatively and summatively assessed using clearly defined standards, goals, assessments, rubrics and self-assessment tools.

PERSONALIZED LEARNING
IT'S ALL ABOUT THE LEARNER