



*VASD School Attendance Area Adjustment Criteria*  
*Board Approved*  
*10/8/2018*

**Student Diversity:** The Board values diversity and recognizes the positive impact diversity has on student achievement. We expect diverse populations (e.g. socio-economic, race, special needs) at each of our school sites. Consideration should be given to maximize diversity when possible.

**Contiguous attendance areas when / where possible:** Ideally, there should be only one contiguous attendance area for each school. Where not possible, attendance areas should be logically drawn to keep communities of interest together and promote transportation efficiency. In any case, attendance areas ought to be easy to understand and share.

**Fiscal efficiency:** Attendance areas should maximize district resources in a fiscally responsible manner. This criterion should consider building improvements, staffing requirements, educational program needs, and other operational costs.

**Logical feeder elementary school to middle school structure:** As many elementary schools as possible should advance students as one group to a single middle school. In any case, situations where small numbers of students will be split from a larger group when transitioning from elementary to middle school should be avoided.

**Match projected enrollment with efficient building utilization:** Attendance areas should anticipate projected student enrollment, at least through 2025, and the functional capacity of each building for its intended purpose.

**Minimize number of students impacted by attendance area changes:** Where possible, minimize the number of existing students impacted by the attendance area change—both now and in anticipation of future enrollment changes. Consideration should be given that not only can too many students be affected by a potential boundary change, but also that moving a small number of students from one particular school could have a negative impact as well.

**Neighborhood unity:** Attendance areas should be structured to maintain each neighborhood (and logically paired neighborhoods) within one school's attendance area. Neighborhoods should not be split between two schools. Neighborhood boundaries developed for enrollment projection purposes should be utilized wherever possible.

**Transportation efficiency:** Efforts should be made to ensure an efficient system of student transportation, considering distance, transportation time, and routing. Maximize the number of students within school walking zones that attend the school so they can safely walk. Minimize the number of students who need to cross major roads or other barriers such as railroad tracks, which maximizes the safety and security of students.

